The New York State Physical Education Learning Standards

STANDARD 1. Demonstrates competency in a variety of motor skills and movement patterns.

Sports Skills and Games	Dance Movement and Rhythmic Activities	Fitness Activities	Lifetime Activities
NY.S1.1.7 Demonstrates mature forms of specialized skills in a variety of games and sports.	NY.S1.2.7 Demonstrates mature forms of specialized skills in a dance, movement, and rhythmic activities.	NY.S1.3.7 Demonstrates mature forms of specialized skills in a variety of physical activities.	NY.S1.4.7 Demonstrates mature forms of specialized skills in lifetime activities.
NY.S1.1.8 Demonstrates mature forms of specialized skills in a variety of games and sports.	NY.S1.2.8 Demonstrates mature forms of specialized skills in a dance, movement, and rhythmic activities.	NY.S1.3.8 Demonstrates mature forms of specialized skills in a variety of physical activities.	NY.S1.4.8 Demonstrates mature forms of specialized skills in lifetime activities.

STANDARD 2. Applies knowledge of concepts, principles, strategies and tactics related to movement and performance.

Movement Concepts	Strategies and Tactics
NY.S2.1.7 Applies movement concepts, locomotor and/or manipulative skills in a	NY.S2.2.7 Applies maturing forms of strategies, tactics and communication
variety of physical activities.	independently in small-sided game play and other physical activities.
NY.S2.1.8 Applies movement concepts, locomotor and/or manipulative skills in a	NY.S2.2.8 Applies maturing forms of strategies, tactics and communication
variety of physical activities.	independently in small-sided game play and other physical activities.

STANDARD 3. Demonstrates the knowledge and skills to achieve and maintain a health-enhancing level of physical activity and fitness.

Fitness Activities	Additional Health Enhancing Behaviors
NY.S3.1.7 Applies the FITT principle to one health-related component of fitness.	NY.S3.2.7 Applies strategies to improve health-enhancing behaviors.
NY.S3.1.8 Applies the FITT principle to more than one health-related component of	NY.S3.2.8 Evaluates the application of personal habits and strategies related to
fitness.	health-enhancing behaviors.

STANDARD 4. Exhibits responsible personal and social behavior that respects self and others.

Self-Awareness and Management	Social Awareness and Relationship Skills	Responsible Decision Making
NY.S4.1.7 Responds appropriately to corrective	NY.S4.2.7 Demonstrates civility by cooperating with	NY.S4.3.7 Applies problem solving skills and conflict
feedback in physical activity settings.	classmates in physical activity settings.	resolution tactics in a physical activity setting.
NY.S4.1.8 Applies rules and etiquette while accepting	NY.S4.2.8 Demonstrates citizenship by respecting for	NY.S4.3.8 Evaluates problem solving skills and conflict
responsibility for individual improvement in physical	diversity and including others in physical activity	resolution tactics in a physical activity setting.
activity settings.	settings.	

NYS Performance Indicators	NYS Performance Indicators	Student Learning Objectives	Suggested	Adaptive PE	Cross-Curricular	Assessment
7 th Grade	8 th Grade	(SLO's)	Activities	Activities	Connections	

STANDARD 5. Recognizes the value of physical activity for overall wellness, enjoyment, challenge, and/or self-expression.

Overall Wellness	Challenge	Self-Expression/Enjoyment
NY.S5.1.7 Identifies mental and emotional benefits of participation in a variety of physical activities.	NY.S5.2.7 Creates strategies and solutions when presented with a group physical activity challenge.	NY.S5.3.7 Describes the relationship between self-expression and enjoyment through a variety of physical activities.
NY.S5.1.8 Explains the connections between fitness and overall wellness.	NY.S5.2.8 Evaluates strategies and solutions when presented with a group physical activity challenge.	NY.S5.3.8 Describes how enjoyment could be increased in self-selected physical activities

STANDARD 6. Recognizes career opportunities and manages personal and community resources related to physical activity and fitness to achieve and maintain overall wellness.

Personal and Community Resources	Careers
NY.S6.1.7 Identifies supports and barriers related to personal and community	NY.S6.2.7 Compares and contrasts career options related to physical activity and
resources that can impact participation in physical activity.	fitness.
NY.S6.1.8 Designs a physical activity outline that includes personal and community	NY.S6.2.8 Evaluates personal attributes as they relate to career options to physical
resources, supports, and overcomes barriers.	activity and fitness.

Individual Sports	Team Sports	Backyard Games
Aquatics	Baseball/Softball/Wiffleball	4 Square
Badminton	Basketball	KanJam
Bowling	Floor Hockey	Cornhole
Dance	Football	Corporative Games
Pickleball	Handball	Dodgeball
Track (Power walking, X-Country)	Lacrosse	Kickball
Weight Training	Soccer	King of the Gym
Yoga/Pilates/Aerobics	Volleyball	Ultimate Frisbee
Karate/Self Defense		Spike Ball

NYS Performance Indicators	NYS Performance Indicators	Student Learning Objectives	Suggested	Adaptive PE	Cross-Curricular	Assessment
7 th Grade	8 th Grade	(SLO's)	Activities	Activities	Connections	
NYS Standard 1	NYS Standard 1	Students will be able to	Aerobics	Use a Chair	ELA	• Teacher
Fitness Activities NY.S1.3.7	 Fitness Activities NY.S1.3.8 			• Peer	 Word Wall 	Observation
Lifetime Activities NY.S1.4.7	 Lifetime Activities NY.S1.4.8 	Improve personal fitness		Partners		 Skills Checklist
		through participation in aerobic,		Video		 Participation
NYS Standard 2	NYS Standard 2	muscular, strength, muscular			Science/Health	
Movement Concepts NY.S2.1.7	Movement Concepts NY.S2.1.8	endurance and flexibility			Anatomy and	
		activities.			Physiology	
NYS Standard 3	NYS Standard 3	Fundain that had the valetad			Effects of	
• Fitness Planning NY.S3.1.7	• Fitness Planning NY.S3.1.8	Explain the health-related fitness components (muscular			exercise on	
Additional Health-Enhancing Rehaviors NV 52.2.7	Additional Health-Enhancing Dahaviara NV 52.2.8	strength, muscular endurance,			the human	
Behaviors NY.S3.2.7	Behaviors NY.S3.2.8	and stress management)			bodyDisease	
NYS Standard 4	NYS Standard 4	and stress management,			Control	
Self-Awareness and	Self-Awareness and	Identify opportunities for			Treatment	
Management NY.S4.1.7	Management NY.S4.1.8	participation in aerobic activities			and	
Social Awareness and	Social Awareness and	in the community.			Prevention	
Relationship Skills NY.S4.2.7	Relationship Skills NY.S4.2.8				 Stress Relief 	
· ·	· ·	Demonstrate good citizenship,			 Emotional 	
NYS Standard 5	NYS Standard 5	awareness for others' safety,			Relaxation	
Overall Wellness NY.S5.1.7	Overall Wellness NY.S5.1.8	and social responsibilities.				
Self-Expression and Enjoyment	Self-Expression and Enjoyment					
NY.S5.3.7	NY.S5.3.8	Comply with all the rules and				
		expectations of the physical activity that is being studied and				
NYS Standard 6	NYS Standard 6	facility where activity is being				
Personal and Community	Personal and Community	performed.				
Resources NY.S6.1.7	Resources NY.S6.1.8	periormed.				
Careers NY.S6.2.7 NYS Standard 1	Careers NY.S6.2.8 NYS Standard 1	Students will be able to	Aguatics	. Has flatation		. Tanahau
• Fitness Activities NY.S1.3.7	• Fitness Activities NY.S1.3.8	Students will be able to	Aquatics	 Use flotation devices 		Teacher Observation
Lifetime Activities NY.S1.4.7	Lifetime Activities NY.S1.4.8	Demonstrate a variety of		• Shorten		Skills Checklist
Lifetime Activities W1.51.4.7	Lifetime Activities W1.51.4.0	swimming techniques of supine		distance		Participation
NYS Standard 2	NYS Standard 2	float, scissor kicking, backstroke,		distarioc		- i di delpadon
Movement Concepts NY.S2.1.7	Movement Concepts NY.S2.1.8	freestyle/front crawl, and				
		breaststroke.				
NYS Standard 4	NYS Standard 4					
Self-Awareness and	Self-Awareness and	Identify opportunities for				
Management NY.S4.1.7	Management NY.S4.1.8	participation in swimming				
Social Awareness and	Social Awareness and	activities within the community.				
Relationship Skills NY.S4.2.7	Relationship Skills NY.S4.2.8					

NYS Performance Indicators	NYS Performance Indicators	Student Learning Objectives	Suggested	Adaptive PE	Cross-Curricular	Assessment
7 th Grade	8 th Grade	(SLO's)	Activities	Activities	Connections	
NYS Standard 5	NYS Standard 5	Demonstrate good citizenship,				
Overall Wellness NY.S5.1.7	 Overall Wellness NY.S5.1.8 	awareness for others' safety,				
Self-Expression and Enjoyment	 Self-Expression and Enjoyment 	and social responsibilities.				
NY.S5.3.7	NY.S5.3.8					
		Comply with all the rules and				
NYS Standard 6	NYS Standard 6	expectations of the physical				
Personal and Community	Personal and Community	activity that is being studied and				
Resources NY.S6.1.7	Resources NY.S6.1.8	facility where activity is being performed.				
NYS Standard 1	NYS Standard 1	Students will be able to	Badminton	Lower Net	ELA	Teacher
Sports Skills and Games	Sports Skills and Games		Baariiireoir	Bigger	Word Wall	Observation
NY.S1.1.7	NY.S1.1.8	Demonstrate and/or explain		Rackets		Skills Checklist
Fitness Activities NY.S1.3.7	 Fitness Activities NY.S1.3.8 	what the proper grip is when		Light Weight		 Participation
		holding a badminton racket and		Ball		
NYS Standard 2	NYS Standard 2	explain the scoring procedures.		Peer Partners		
Movement Concepts NY.S2.1.7	 Movement Concepts NY.S2.1.8 			Well Defined		
Strategies and Tactics	 Strategies and Tactics 	Demonstrate proper technique		Boundaries		
NY.S2.2.7	NY.S2.2.8	for various shots (high clear, low				
		clear, drop shot, smash, and				
NYS Standard 4	NYS Standard 4	backhand)				
Self-Awareness and	 Self-Awareness and 	Demonstrate the proper				
Management NY.S4.1.7	Management NY.S4.1.8	technique for the serve (deep,				
Social Awareness and Social Awareness and	Social Awareness and	short)				
Relationship Skills NY.S4.2.7	Relationship Skills NY.S4.2.8	31017				
NYS Standard 5	NYS Standard 5	Recite or describe the rules of				
Overall Wellness NY.S5.1.7	Overall Wellness NY.S5.1.8	the game using proper terms for				
Self-Expression and Enjoyment	 Self-Expression and Enjoyment 	each position, plays, and				
NY.S5.3.7	NY.S5.3.8	equipment.				
		Comply with all the rules and				
		expectations of the physical				
		activity that is being studied and facility where activity is being				
		performed.				
		periorinea.				
		Demonstrate proper etiquette				
		and good sportsmanship.				

NYS Performance Indicators 7th Grade	NYS Performance Indicators 8th Grade	Student Learning Objectives (SLO's)	Suggested Activities	Adaptive PE Activities	Cross-Curricular Connections	Assessment
NYS Standard 1 N	IYS Standard 1	Students will be able to	Bowling	• Shorter	ELA	• Teacher
Sports Skills and Games	Sports Skills and Games		J	distance	Word Wall	Observation
NY.S1.1.7	NY.S1.1.8	Demonstrate the appropriate		More		Skills Checklist
• Fitness Activities NY.S1.3.7 •	Fitness Activities NY.S1.3.8	stance, release and follow		chances to	Math	 Participation
		through with a mature		knock over	 Keeping 	
NYS Standard 2 N	IYS Standard 2	underhand pattern with		the pins	Score	
Movement Concepts NY.S2.1.7	Movement Concepts NY.S2.1.8	accuracy and control.		Peer Partners		
Strategies and Tactics	Strategies and Tactics					
NY.S2.2.7	NY.S2.2.8	Demonstrates the ability to pick				
NYS Standard 4 N	IYS Standard 4	up spares by adjusting their set				
Self-Awareness and	Self-Awareness and	up position, approach angle,				
Management NY.S4.1.7	Management NY.S4.1.8	release and follow through.				
Social Awareness and	Social Awareness and					
Relationship Skills NY.S4.2.7	Relationship Skills NY.S4.2.8	Use proper terminology when				
		talking about bowling.				
NYS Standard 5 N	IYS Standard 5					
Overall Wellness NY.S5.1.7	Overall Wellness NY.S5.1.8	Comply with all the rules and				
Self-Expression and Enjoyment Self-Expression Self-Expres	elf-Expression and Enjoyment	expectations of the physical				
NY.S5.3.7 N	IY.S5.3.8	activity that is being studied and				
		facility where activity is being				
	IYS Standard 6	performed.				
, , , , , , , , , , , , , , , , , , ,	Personal and Community Resources	Domonous tracts are a series settle				
NY.S6.1.7	IY.S6.1.8	Demonstrate proper etiquette				
NIVC Chandand 1	IVC Chair david 4	and good sportsmanship.	Danas	CI	FI A	- 1
	IYS Standard 1	Students will be able to	Dance	• Slower songs	ELA	• Teacher
Dance Movement and Dhyddaria Activities NV 61.3.7	24	Domanstrata basis danas stans		Peer Partners	Word Wall	Observation
Rhythmic Activities NY.S1.2.7	Rhythmic Activities NY.S1.2.8	Demonstrate basic dance steps		• Videos		Skills Checklist
• Fitness Activities NY.S1.3.7 •	Fitness Activities NY.S1.3.8	for a variety of dance styles.				 Participation
NYS Standard 1 N	IYS Standard 2	Demonstrate the ability to move				
Movement Concepts NY.S2.1.7		to the beat and in the correct				
	,	pattern of the dance form				
NYS Standard 4 N	IYS Standard 4	creative, line, and square).				
Self-Awareness and	Self-Awareness and					
Management NY.S4.1.7	Management NY.S4.1.8	Use proper terminology when				
Social Awareness and		talking about each dance style				
Relationship Skills NY.S4.2.7	Relationship Skills NY.S4.2.8	they are performing.				
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NYS Performance Indicators 7th Grade	NYS Performance Indicators 8th Grade	Student Learning Objectives (SLO's)	Suggested Activities	Adaptive PE Activities	Cross-Curricular Connections	Assessment
NYS Standard 5 Overall Wellness NY.S5.1.7 Self-Expression and Enjoyment NY.S5.3.7 NYS Standard 6 Personal and Community Resources NY.S6.1.7 NYS Standard 1 Sports Skills and Games NY.S1.1.7 Fitness Activities NY.S1.3.7 NYS Standard 2 Movement Concepts NY.S2.1.7 Strategies and Tactics NY.S2.2.7	NYS Standard 5 Overall Wellness NY.S5.1.8 Self-Expression and Enjoyment NY.S5.3.8 NYS Standard 6 Personal and Community Resources NY.S6.1.8 NYS Standard 1 Sports Skills and Games NY.S1.1.8 Fitness Activities NY.S1.3.8 NYS Standard 2 Movement Concepts NY.S2.1.8 Strategies and Tactics NY.S2.2.8	Comply with all the rules and expectations of the physical activity that is being studied and facility where activity is being performed. Demonstrate proper etiquette and good sportsmanship. Students will be able to Demonstrate the basic techniques of forehand, backhand, lobbing, smashing, and serving skills. Recite or describe the rules of the game using proper terms for	Pickleball	 Lower Net Bigger Rackets Bigger Ball Peer Partners Well Defined Boundaries 	ELA • Word Wall Math • Keeping Score	 Teacher Observation Skills Checklist Participation
NYS Standard 4 Self-Awareness and Management NY.S4.1.7 Social Awareness and Relationship Skills NY.S4.2.7 NYS Standard 5 Overall Wellness NY.S5.1.7 Self-Expression and Enjoyment NY.S5.3.7 NYS Standard 6 Personal and Community Resources NY.S6.1.7	NYS Standard 4 Self-Awareness and Management NY.S4.1.8 Social Awareness and Relationship Skills NY.S4.2.8 NYS Standard 5 Overall Wellness NY.S5.1.8 Self-Expression and Enjoyment NY.S5.3.8 NYS Standard 6 Personal and Community Resources NY.S6.1.8	each position, plays, and equipment. Apply the basic pickleball rules, terminology, and safety concerns. Comply with all the rules and expectations of the physical activity that is being studied and facility where activity is being performed. Demonstrate proper etiquette and good sportsmanship.				
NYS Standard 1	NYS Standard 1	Perform competent motor skills needed to participate a variety of track and field events.	Track	Modify TimeShorten DistancesPeer Partners	• Word Wall	Teacher ObservationSkills ChecklistParticipation

NYS Performance Indicators 7th Grade	NYS Performance Indicators 8th Grade	Student Learning Objectives (SLO's)	Suggested Activities	Adaptive PE Activities	Cross-Curricular Connections	Assessment
NYS Standard 2	NYS Standard 2	Explain principles and strategies			Science/Health	
Movement Concepts NY.S2.1.7	Movement Concepts NY.S2.1.8	that are apply to the learning of			 Anatomy and 	
		track			Physiology	
NYS Standard 4	NYS Standard 4	and field events.			 Effects of 	
 Self-Awareness and 	Self-Awareness and				exercise on	
Management NY.S4.1.7	Management NY.S4.1.8	Demonstrate understanding of			the human	
 Social Awareness and 	Social Awareness and	the importance of physical			body	
Relationship Skills NY.S4.2.7	Relationship Skills NY.S4.2.8	fitness			 Stress Relief 	
		through participation.			 Emotional 	
NYS Standard 5	NYS Standard 5				Relaxation	
Overall Wellness NY.S5.1.7	Overall Wellness NY.S5.1.8	Comply with all the rules and				
Self-Expression and Enjoyment	Self-Expression and Enjoyment	expectations of the physical				
NY.S5.3.7	NY.S5.3.8	activity that is being studied and facility where activity is being				
		performed.				
		performed.				
		Demonstrate proper etiquette				
		and good sportsmanship.				
NYS Standard 1	NYS Standard 1	Students will be able to	Weight	Use Light	ELA	Teacher
Fitness Activities NY.S1.3.7	Fitness Activities NY.S1.3.8		Training	Weight	Word Wall	Observation
 Lifetime Activities NY.S1.4.7 	Lifetime Activities NY.S1.4.8	Perform the proper grip, body		Peer Partners		Skills Checklist
		position and breathing for a			Science/Health	 Participation
NYS Standard 2	NYS Standard 2	variety of lifts using either free			Anatomy and	
Movement Concepts NY.S2.1.7	Movement Concepts NY.S2.1.8	weights or machines.			Physiology	
·	·				 Effects of 	
NYS Standard 3	NYS Standard 3	Describe the FITT principle for			exercise on	
 Fitness Planning NY.S3.1.7 	 Fitness Planning NY.S3.1.8 	muscular strength and muscular			the human	
 Additional Health-Enhancing 	Additional Health-Enhancing	endurance			body	
Behaviors NY.S3.2.7	Behaviors NY.S3.2.8				 Disease 	
		Describe and demonstrate the			Control	
NYS Standard 4	NYS Standard 4	difference between dynamic			Treatment	
Self-Awareness and	Self-Awareness and	and static stretches.			and	
Management NY.S4.1.7	Management NY.S4.1.8	Comply with all the rules and			Prevention	
Social Awareness and	Social Awareness and	Comply with all the rules and expectations of the physical			 Stress Relief 	
Relationship Skills NY.S4.2.7	Relationship Skills NY.S4.2.8	activity that is being studied and			Emotional	
		facility where activity is being			Relaxation	
NYS Standard 5	NYS Standard 5	performed.				
Overall Wellness NY.S5.1.7	Overall Wellness NY.S5.1.8	performed.				

NYS Performance Indicators 7 th Grade	NYS Performance Indicators 8th Grade	Student Learning Objectives (SLO's)	Suggested Activities	Adaptive PE Activities	Cross-Curricular Connections	Assessment
Self-Expression and Enjoyment NY.S5.3.7	Self-Expression and Enjoyment NY.S5.3.8	Demonstrate proper etiquette and good sportsmanship.				
 NYS Standard 6 Personal and Community Resources NY.S6.1.7 Careers NY.S6.2.7 	 NYS Standard 6 Personal and Community Resources NY.S6.1.8 Careers NY.S6.2.8 					
NYS Standard 1 Fitness Activities NY.S1.3.7 Lifetime Activities NY.S1.4.7 NYS Standard 2 Movement Concepts NY.S2.1.7 NYS Standard 3	NYS Standard 1 Fitness Activities NY.S1.3.8 Lifetime Activities NY.S1.4.8 NYS Standard 2 Movement Concepts NY.S2.1.8 NYS Standard 3	Perform correct breathing techniques while preforming a Yoga and Pilates sequence with smooth transitions. Improve personal fitness	Pilates • Yoga blocks • Peer Partners • Video • Anator	• Peer Partners	• Word Wall Science/Health • Anatomy and Physiology	 Teacher Observation Skills Checklist Participation
 Fitness Planning NY.S3.1.7 Additional Health-Enhancing Behaviors NY.S3.2.7 	 Fitness Planning NY.S3.1.8 Additional Health-Enhancing Behaviors NY.S3.2.8 	through participation in yoga, Pilates, muscular strength, muscular endurance, and flexibility activities.			exercise on the human body Disease	
 NYS Standard 4 Self-Awareness and Management NY.S4.1.7 Social Awareness and Relationship Skills NY.S4.2.7 	 NYS Standard 4 Self-Awareness and Management NY.S4.1.8 Social Awareness and Relationship Skills NY.S4.2.8 	Demonstrate an understanding of health-related fitness components: muscular strength, muscular endurance, and stress management.			Control Treatment and Prevention Stress Relief Emotional	
 NYS Standard 5 Overall Wellness NY.S5.1.7 Self-Expression and Enjoyment NY.S5.3.7 	 NYS Standard 5 Overall Wellness NY.S5.1.8 Self-Expression and Enjoyment NY.S5.3.8 	Comply with all the rules and expectations of the physical activity that is being studied and facility where activity is being performed.			Relaxation	
 NYS Standard 6 Personal and Community Resources NY.S6.1.7 Careers NY.S6.2.7 	 NYS Standard 6 Personal and Community Resources NY.S6.1.8 Careers NY.S6.2.8 	Demonstrate proper etiquette and good sportsmanship.				
NYS Standard 1 Fitness Activities NY.S1.3.7 Lifetime Activities NY.S1.4.7	NYS Standard 1 Fitness Activities NY.S1.3.8 Lifetime Activities NY.S1.4.8	Students will be able to Analyze potentially dangerous situations and implement	Karate and Self Defense	Use a ChairYoga blocksPeerPartners	• Word Wall	Teacher ObservationSkills ChecklistParticipation

NYS Performance Indicators 7 th Grade	NYS Performance Indicators 8th Grade	Student Learning Objectives (SLO's)	Suggested Activities	Adaptive PE Activities	Cross-Curricular Connections	Assessment
NYS Standard 2	NYS Standard 2	techniques in order to defuse		• Video	Science/Health	
Movement Concepts NY.S2.1.7	Movement Concepts NY.S2.1.8	the situation.			 Anatomy and 	
 NYS Standard 3 Fitness Planning NY.S3.1.7 Additional Health-Enhancing Behaviors NY.S3.2.7 	 NYS Standard 3 Fitness Planning NY.S3.1.8 Additional Health-Enhancing Behaviors NY.S3.2.8 	Demonstrate the proper use of feet and hands as self-defense tools while recognizing proper joint alignment.			Physiology • Effects of exercise on the human body	
NYS Standard 4 Self-Awareness and Management NY.S4.1.7 Social Awareness and Relationship Skills NY.S4.2.7 NYS Standard 5 Overall Wellness NY.S5.1.7 Self-Expression and Enjoyment NY.S5.3.7 NYS Standard 6 Personal and Community Resources NY.S6.1.7	NYS Standard 4 Self-Awareness and Management NY.S4.1.8 Social Awareness and Relationship Skills NY.S4.2.8 NYS Standard 5 Overall Wellness NY.S5.1.8 Self-Expression and Enjoyment NY.S5.3.8 NYS Standard 6 Personal and Community Resources NY.S6.1.8	Perform correct fall techniques as a result of being thrown, pushed or slipping. Comply with all the rules and expectations of the physical activity that is being studied and facility where activity is being performed. Demonstrate proper etiquette and good sportsmanship.			 Disease Control Treatment and Prevention Stress Relief Emotional Relaxation 	
Careers NY.S6.2.7	Careers NY.S6.2.8					
NYS Standard 1 Sports Skills and Games NY.S1.1.7 Fitness Activities NY.S1.3.7 NYS Standard 2 Movement Concepts NY.S2.1.7 Strategies and Tactics NY.S2.2.7 NYS Standard 4 Self-Awareness and Management NY.S4.1.7 Social Awareness and Relationship Skills NY.S4.2.7	NYS Standard 1 Sports Skills and Games NY.S1.1.8 Fitness Activities NY.S1.3.8 NYS Standard 2 Movement Concepts NY.S2.1.8 Strategies and Tactic NY.S2.2.8 NYS Standard 4 Self-Awareness and Management NY.S4.1.8 Social Awareness and Relationship Skills NY.S4.2.8	Demonstrate the basic techniques of throwing, catching, hitting and running in a physical activity setting. Recite or describe the rules of the game using proper terms for each position, plays, and equipment. Comply with all the rules and expectations of the physical activity that is being studied and	Baseball Softball Wiffleball	 Lighter bat Light weight ball Bigger ball Shorter distance between bases More defensive players in the field 	• Writing a lineup card • Word Wall Math • Keeping Score Science/Health • Anatomy and Physiology • Effects of exercise on	 Teacher Observation Skills Checklist Participation

NYS Performance Indicators 7th Grade	NYS Performance Indicators 8th Grade	Student Learning Objectives (SLO's)	Suggested Activities	Adaptive PE Activities	Cross-Curricular Connections	Assessment
		,				
NYS Standard 5	NYS Standard 5	facility where activity is being			the human	
Overall Wellness NY.S5.1.7	Overall Wellness NY.S5.1.8	performed.			body	
Self-Expression and Enjoyment	Self-Expression and Enjoyment				 Disease 	
NY.S5.3.7	NY.S5.3.8	Demonstrate proper etiquette			Control	
NVC Storedord C	NIVE Chandard C	and good sportsmanship.			Treatment	
NYS Standard 6	NYS Standard 6				and Prevention	
 Personal and Community Resources NY.S6.1.7 	 Personal and Community Resources NY.S6.1.8 				Prevention	
NYS Standard 1	NYS Standard 1	Students will be able to	Basketball	Lower hoops	ELA	Teacher
Sports Skills and Games	Sports Skills and Games	Students will be able to	Dasketball	(If possible)	Word Wall	Observation
NY.S1.1.7	NY.S1.1.8	Perform the six basic basketball		Small court	VVOIG VVaii	Skills Checklist
• Fitness Activities NY.S1.3.7	• Fitness Activities NY.S1.3.8	skills of running, jumping,		size		Participation
- Transs Activities (VI.SE.S.)	111110337101111110311113113131	passing, catching, dribbling, and		Well defined	Math	- Tarticipation
NYS Standard 2	NYS Standard 2	shooting in a physical activity		boundaries	Keeping	
Movement Concepts NY.S2.1.7	Movement Concepts NY.S2.1.8	setting.			Score	
Strategies and Tactics	Strategies and Tactic NY.S2.2.8					
NY.S2.2.7		Apply the basic basketball rules,				
	NYS Standard 4	terminology, and safety			Science/Health	
NYS Standard 4	Self-Awareness and	concerns.			 Anatomy and 	
Self-Awareness and	Management NY.S4.1.8				Physiology	
Management NY.S4.1.7	 Social Awareness and 	Demonstrate the ability to			 Effects of 	
Social Awareness and	Relationship Skills NY.S4.2.8	perform individual			exercise on	
Relationship Skills NY.S4.2.7		offensive/defensive skills and			the human	
	NYS Standard 5	strategies.			body	
NYS Standard 5	Overall Wellness NY.S5.1.8	Demonstrate proper etiquette			• Disease	
Overall Wellness NY.S5.1.7	Self-Expression and Enjoyment	and good sportsmanship.			Control	
Self-Expression and Enjoyment	NY.S5.3.8	and good sportsmansing.			Treatment	
NY.S5.3.7	NIVE Chandend C				and Prevention	
NYS Standard 6	NYS Standard 6				Prevention	
	Personal and Community Personal ANY S.C. 1. 8					
 Personal and Community Resources NY.S6.1.7 	Resources NY.S6.1.8					
NYS Standard 1	NYS Standard 1	Students will be able to	Floor	• Piggor	ELA	Teacher
Sports Skills and Games	Sports Skills and Games	Students will be able to	Hockey	Bigger net/goal	Word Wall	Observation
NY.S1.1.7	NY.S1.1.8	Demonstrate proper stick	liockey	Oversized	- vvoid vvaii	Skills Checklist
• Fitness Activities NY.S1.3.7	• Fitness Activities NY.S1.3.8	handling techniques, proper		ball	Math	Participation
7.11.2337.1247.1125.17	11.1.2337.0017.1023.171.321.3.0	mechanics for wrist shot, slap		Well defined	Keeping	- i di dicipationi
NYS Standard 2	NYS Standard 2	shot, receiving the puck, athletic		boundaries	Score	
Movement Concepts NY.S2.1.7	Movement Concepts NY.S2.1.8	stance for passing, shooting, and				

NYS Performance Indicators 7th Grade	NYS Performance Indicators 8th Grade	Student Learning Objectives (SLO's)	Suggested Activities	Adaptive PE Activities	Cross-Curricular Connections	Assessment
			T			
Strategies and Tactics	Strategies and Tactic NY.S2.2.8	defense in a physical activity		 Modify time 	Science/Health	
NY.S2.2.7		setting.		length	 Anatomy and 	
	NYS Standard 4				Physiology	
NYS Standard 4	Self-Awareness and	Identify the court lines and basic			 Effects of 	
Self-Awareness and	Management NY.S4.1.8	rules of Floor Hockey.			exercise on	
Management NY.S4.1.7	Social Awareness and				the human	
Social Awareness and	Relationship Skills NY.S4.2.8	Demonstrate good			body	
Relationship Skills NY.S4.2.7		sportsmanship, awareness for			• Disease	
	NYS Standard 5	others' safety, and social			Control	
NYS Standard 5	Overall Wellness NY.S5.1.8	responsibility through			• Treatment	
Overall Wellness NY.S5.1.7	Self-Expression and Enjoyment	teamwork.			and	
Self-Expression and Enjoyment	NY.S5.3.8	Comply with all the rules and			Prevention	
NY.S5.3.7		Comply with all the rules and expectations of the physical				
		activity that is being studied and				
		facility where activity is being				
		performed.				
NYS Standard 1	NYS Standard 1	Students will be able to	Football	Use a softer	ELA	Teacher
Sports Skills and Games	Sports Skills and Games	Stadents will be able to	rootban	and bigger	Word Wall	Observation
NY.S1.1.7	NY.S1.1.8	Demonstrate the basic football		football	VVOIG VVIII	Skills Checklist
• Fitness Activities NY.S1.3.7	• Fitness Activities NY.S1.3.8	skills of passing, catching,		Well defined		Participation
Titiless Activities W1.51.5.7	Titless Activities W1.51.5.6	blocking, and punting in a		boundaries	Math	Farticipation
NYS Standard 2	NYS Standard 2	physical activity setting.		Smaller field	Keeping	
Movement Concepts NY.S2.1.7	Movement Concepts NY.S2.1.8	Demonstrate the ability to		size	Score	
Strategies and Tactics	Strategies and Tactic NY.S2.2.8	perform offensive and defensive		3120	Science/Health	
NY.S2.2.7	Strategies and ractic W1.52.2.0	skills and strategies.			Anatomy and	
141.52.2.7	NYS Standard 4				Physiology	
NYS Standard 4	Self-Awareness and	Understand and apply basic			• Effects of	
Self-Awareness and	Management NY.S4.1.8	football rules, terminology, and			exercise on	
Management NY.S4.1.7	Social Awareness and	safety concerns.			the human	
Social Awareness and	Relationship Skills NY.S4.2.8				body	
Relationship Skills NY.S4.2.7		Demonstrate good			• Disease	
The state of the s	NYS Standard 5	sportsmanship, awareness for			Control	
NYS Standard 5	Overall Wellness NY.S5.1.8	others' safety, and social			Treatment	
Overall Wellness NY.S5.1.7	Self-Expression and Enjoyment	responsibility through			and	
Self-Expression and Enjoyment	NY.S5.3.8	teamwork.			Prevention	
NY.S5.3.7						

NYS Performance Indicators 7th Grade	NYS Performance Indicators 8th Grade	Student Learning Objectives (SLO's)	Suggested Activities	Adaptive PE Activities	Cross-Curricular Connections	Assessment
		,				
 NYS Standard 6 Personal and Community Resources NY.S6.1.7 Careers NY.S6.2.7 	 NYS Standard 6 Personal and Community Resources NY.S6.1.8 Careers NY.S6.2.7 					
NYS Standard 1 Sports Skills and Games NY.S1.1.7 Fitness Activities NY.S1.3.7 NYS Standard 2 Movement Concepts NY.S2.1.7 Strategies and Tactics NY.S2.2.7 NYS Standard 4 Self-Awareness and Management NY.S4.1.7 Social Awareness and Relationship Skills NY.S4.2.7 NYS Standard 5 Overall Wellness NY.S5.1.7 Self-Expression and Enjoyment NY.S5.3.7	NYS Standard 1 Sports Skills and Games NY.S1.1.8 Fitness Activities NY.S1.3.8 NYS Standard 2 Movement Concepts NY.S2.1.8 Strategies and Tactic NY.S2.2.8 NYS Standard 4 Self-Awareness and Management NY.S4.1.8 Social Awareness and Relationship Skills NY.S4.2.8 NYS Standard 5 Overall Wellness NY.S5.1.8 Self-Expression and Enjoyment NY.S5.3.8	Perform the basic handball skills of passing, catching, and dribbling, in a physical activity setting. Understand and apply handball rules, terminology, and safety concerns. Demonstrate the ability to perform individual and team offensive/defensive skills and strategies. Demonstrate proper etiquette and good sportsmanship	Handball	 Use playground ball Well defined boundaries Smaller field size Allow more steps before a player throws the ball to teammate 	ELA • Word Wall Math • Keeping Score Science/Health • Anatomy and Physiology • Effects of exercise on the human body • Disease Control • Treatment and	 Teacher Observation Skills Checklist Participation
NYS Standard 1 Sports Skills and Games NY.S1.1.7 Fitness Activities NY.S1.3.7 NYS Standard 2 Movement Concepts NY.S2.1.7 Strategies and Tactics NY.S2.2.7 NYS Standard 4 Self-Awareness and Management NY.S4.1.7	NYS Standard 1	Students will be able to Demonstrate the skills of passing, catching, cradling, and scooping a stationary ball with their Lacrosse stick. Demonstrate shooting against a defensive player with and without a goalie. Apply offensive and defensive strategies and tactics in a game situation.	Lacrosse	 Bigger net/goal Oversized ball Well defined boundaries 	Prevention ELA Word Wall Math Keeping Score Science/Health Anatomy and Physiology Effects of exercise on the human body	 Teacher Observation Skills Checklist Participation

NYS Performance Indicators 7th Grade	NYS Performance Indicators 8th Grade	Student Learning Objectives (SLO's)	Suggested Activities	Adaptive PE Activities	Cross-Curricular Connections	Assessment
 Social Awareness and Relationship Skills NY.S4.2.7 NYS Standard 5 Overall Wellness NY.S5.1.7 Self-Expression and Enjoyment NY.S5.3.7 NYS Standard 6 	NYS Standard 5 Overall Wellness NY.S5.1.8 Self-Expression and Enjoyment NY.S5.3.8 NYS Standard 6 Personal and Community Resources NY.S6.1.8	Recite the rules of the game using proper terms for each position, play, and equipment. Demonstrate good sportsmanship, awareness for others' safety, and social responsibility through teamwork.			Disease Control Treatment and Prevention	
Personal and Community Resources NY.S6.1.7						
NYS Standard 1 Sports Skills and Games NY.S1.1.7 Fitness Activities NY.S1.3.7 NYS Standard 2 Movement Concepts NY.S2.1.7 Strategies and Tactics NY.S2.2.7 NYS Standard 4 Self-Awareness and Management NY.S4.1.7 Social Awareness and Relationship Skills NY.S4.2.7 NYS Standard 5 Overall Wellness NY.S5.1.7 Self-Expression and Enjoyment NY.S5.3.7	NYS Standard 1 Sports Skills and Games NY.S1.1.8 Fitness Activities NY.S1.3.8 NYS Standard 2 Movement Concepts NY.S2.1.8 Strategies and Tactic NY.S2.2.8 NYS Standard 4 Self-Awareness and Management NY.S4.1.8 Social Awareness and Relationship Skills NY.S4.2.8 NYS Standard 5 Overall Wellness NY.S5.1.8 Self-Expression and Enjoyment NY.S5.3.8 NYS Standard 6	Understand and apply the rules, terminology, and scoring procedures of soccer. Demonstrate basic skills associated with soccer, including passing, dribbling, juggling, kicking, and heading. Demonstrate the ability to perform individual offensive and defensive skills and strategies. Demonstrate proper etiquette and good sportsmanship.	Soccer	 Bigger net/goal Oversized ball Well defined boundaries 	ELA • Word Wall Math • Keeping Score Science/Health • Anatomy and Physiology • Effects of exercise on the human body • Disease Control • Treatment and Prevention	 Teacher Observation Skills Checklist Participation
 NYS Standard 6 Personal and Community Resources NY.S6.1.7 	Personal and Community Resources NY.S6.1.8					
NYS Standard 1	NYS Standard 1	Students will be able to Understand and apply basic rules (scoring, rotation, net	Volleyball	Lower netOversized ball	ELA • Word Wall	Teacher ObservationSkills ChecklistParticipation

NYS Performance Indicators 7th Grade	NYS Performance Indicators 8th Grade	Student Learning Objectives (SLO's)	Suggested Activities	Adaptive PE Activities	Cross-Curricular Connections	Assessment
7 Grade	o Grade	(310 3)	Activities	Activities	Connections	
ANYC CI. J. LO	ANYS St. J. J.S.		<u> </u>			
NYS Standard 2	NYS Standard 2	violation; illegal contacts) of a		Well defined	Math	
Movement Concepts NY.S2.1.7	Movement Concepts NY.S2.1.8	volleyball game.		boundaries	Keeping Seeman	
Strategies and Tactics NY 62 2 7	Strategies and Tactic NY.S2.2.8	Demonstrate proper ready			Score	
NY.S2.2.7	NYS Standard 4	position and footwork,			Science/Health	
NYS Standard 4	Self-Awareness and	overhead passing, forearm			Anatomy and	
Self-Awareness and	Management NY.S4.1.8	passing, and serving (underhand			Physiology	
Management NY.S4.1.7	Social Awareness and	and overhand) techniques.			• Effects of	
Social Awareness and	Relationship Skills NY.S4.2.8				exercise on	
Relationship Skills NY.S4.2.7	Relationship skins iv 1.54.2.0	Implement offensive and			the human	
neiddionsinp sians i tris ii2i7	NYS Standard 5	defensive strategies in game			body	
NYS Standard 5	Overall Wellness NY.S5.1.8	play ("pass, set, hit")			• Disease	
Overall Wellness NY.S5.1.7	Self-Expression and Enjoyment				Control	
Self-Expression and Enjoyment	NY.S5.3.8	Demonstrate good			Treatment	
NY.S5.3.7		sportsmanship, awareness for			and	
	NYS Standard 6	others' safety, and social			Prevention	
NYS Standard 6	Personal and Community	responsibility through				
Personal and Community	Resources NY.S6.1.8	teamwork.				
Resources NY.S6.1.7						
NYS Standard 1	NYS Standard 1	Students will be able to	4 Square	Well defined	ELA	 Teacher
 Sports Skills and Games 	 Sports Skills and Games 			boundaries	 Word Wall 	Observation
NY.S1.7	NY.S1.1.8	Recite and apply basic rules of		 Pair students 		 Skills
 Fitness Activities NY.S1.3.7 	 Fitness Activities NY.S1.3.8 	rotation and scoring while using		up by	Math	Checklist
		proper terminology.		athletic	 Keeping score 	 Participation
NYS Standard 2	NYS Standard 2			levels		
Movement Concepts NY.S2.1.7	Movement Concepts NY.S2.1.8	Demonstrate basic skills				
Strategies and Tactics	Strategies and Tactic NY.S2.2.8	associated with 4 square,				
NY.S2.2.7		including serving, underhand				
	NYS Standard 4	hitting, and spiking.				
NYS Standard 4	Self-Awareness and	Domonstrato good				
Self-Awareness and	Management NY.S4.1.8	Demonstrate good sportsmanship, awareness for				
Management NY.S4.1.7	Social Awareness and Social Awareness and	others' safety, and social				
Social Awareness and Social Awareness and	Relationship Skills NY.S4.2.8	responsibility through				
Relationship Skills NY.S4.2.7	NVC Standard F	teamwork.				
NVC Standard F	NYS Standard 5	CG. MOIN.				
NYS Standard 5	Overall Wellness NY.S5.1.8 Colf Formand France and France					
Overall Wellness NY.S5.1.7 Self Evangesian and Enjagement	Self-Expression and Enjoyment					
Self-Expression and Enjoyment NV SE 2.7	NY.S5.3.8					
NY.S5.3.7						

NYS Performance Indicators 7th Grade	NYS Performance Indicators 8th Grade	Student Learning Objectives (SLO's)	Suggested Activities	Adaptive PE Activities	Cross-Curricular Connections	Assessment
7 Give	o Giude	(010 0)	71001710103	rictivities	Comicononio	
 Standard 1 Sports Skills and Games NY.S1.7 Fitness Activities NY.S1.3.7 NYS Standard 2 Movement Concepts NY.S2.1.7 Strategies and Tactics NY.S2.2.7 NYS Standard 4 Self-Awareness and Management NY.S4.1.7 Social Awareness and Relationship Skills NY.S4.2.7 NYS Standard 5 Overall Wellness NY.S5.1.7 Self-Expression and Enjoyment NY.S5.3.7 	NYS Standard 1	Students will be able to Understand and apply the rules, terminology, and scoring procedures of cornhole. Demonstrate basic skills associated with cornhole (underhand toss). Demonstrate the ability to perform individual offensive and defensive skills and strategies. Demonstrate proper etiquette and good sportsmanship.	Cornhole	 Place boards closer together Pair students up by athletic levels. Adjust winning score from 21-11 	ELA • Word Wall Math • Keeping score	 Teacher Observation Skills Checklist Participation
NYS Standard 6 • Personal and Community Resources NY.S6.1.7	Personal and Community Resources NY.S6.1.8					
NYS Standard 1 Sports Skills and Games NY.S1.1.7 Fitness Activities NY.S1.3.7 NYS Standard 2 Movement Concepts NY.S2.1.7 Strategies and Tactics NY.S2.2.7 NYS Standard 4 Self-Awareness and Management NY.S4.1.7 Social Awareness and Relationship Skills NY.S4.2.7	NYS Standard 1	Demonstrate movement concepts, locomotor and/or manipulative skills in a variety of activities. Combine respectful corrective & positive feedback to teammates during gameplay Demonstrate problem solving skills while working in group activities	Corporative Games	 Peer Partners Well Defined Boundaries 	Journal Writing SEL Team Building Skills	Teacher ObservationParticipation

NYS Performance Indicators 7 th Grade	NYS Performance Indicators 8th Grade	Student Learning Objectives (SLO's)	Suggested Activities	Adaptive PE Activities	Cross-Curricular Connections	Assessment
Responsible Decision Making NY.S4.3.7	Responsible Decision Making NY.S4.3.8	Evaluate team performance and generates ideas/strategies to create opportunities for success.				
 NYS Standard 5 Overall Wellness NY.S5.1.7 Challenge NY.S5.2.7 Self-Expression and Enjoyment NY.S5.3.7 	NYS Standard 5 Overall Wellness NY.S5.1.8 Challenge NY.S5.2.8 Self-Expression and Enjoyment NY.S5.3.8	Compare and contrast the impact of being a quality and negative teammate. Demonstrate good sportsmanship, awareness for others' safety, and social responsibility through teamwork.				
Standard 1	NYS Standard 1	Students will be able to	Dodgeball	• Bigger		• Teacher
 Sports Skills and Games NY.S1.7 Fitness Activities NY.S1.3.7 	 Sports Skills and Games NY.S1.1.8 Fitness Activities NY.S1.3.8 	Demonstrate the basic skills of dodgeball (throwing, catching, and dodging) in an		playground balls • Well defined		Observation Skills Checklist Participation
NYS Standard 2	NYS Standard 2	unpredictable, dynamic		boundaries		Tarticipation
 Movement Concepts NY.S2.1.7 Strategies and Tactics NY.S2.2.7 	Movement Concepts NY.S2.1.8Strategies and Tactic NY.S2.2.8	environment of a game situation.				
NYS Standard 4 • Self-Awareness and Management NY.S4.1.7	 NYS Standard 4 Self-Awareness and Management NY.S4.1.8 Social Awareness and 	Demonstrate the ability to perform individual offensive and defensive skills and strategies.				
Social Awareness and Relationship Skills NY.S4.2.7	Relationship Skills NY.S4.2.8 NYS Standard 5	Apply appropriate rules of the game and follow directions and safety procedures of the gym				
 NYS Standard 5 Overall Wellness NY.S5.1.7 Self-Expression and Enjoyment NY.S5.3.7 	 Overall Wellness NY.S5.1.8 Self-Expression and Enjoyment NY.S5.3.8 	facility. Demonstrate acceptance of other's skills and ability levels by including everyone and showing good sportsmanship.				
Standard 1	NYS Standard 1	Students will be able to	KanJam	• Pair	ELA	• Teacher
 Sports Skills and Games NY.S1.7 	 Sports Skills and Games NY.S1.1.8 	Demonstrate basic skills		students up by	Word Wall	Observation • Skills
• Fitness Activities NY.S1.3.7	Fitness Activities NY.S1.3.8	associated with KanJam		, ,	Math	Checklist

NYS Performance Indicators 7th Grade	NYS Performance Indicators 8th Grade	Student Learning Objectives (SLO's)	Suggested Activities	Adaptive PE Activities	Cross-Curricular Connections	Assessment
NYS Standard 2	NYS Standard 2	(throwing a frisbee, assisting		athletic	Keeping	Participation
Movement Concepts NY.S2.1.7	Movement Concepts NY.S2.1.8	their partners frisbee to the		levels.	score	
 Strategies and Tactics NY.S2.2.7 	Strategies and Tactic NY.S2.2.8	designated target).				
	NYS Standard 4	Demonstrate the ability to				
NYS Standard 4	 Self-Awareness and 	perform individual offensive and				
Self-Awareness and	Management NY.S4.1.8	defensive skills and strategies				
Management NY.S4.1.7	 Social Awareness and 					
Social Awareness and	Relationship Skills NY.S4.2.8	Apply appropriate rules of the				
Relationship Skills NY.S4.2.7		game and follow directions and				
	NYS Standard 5	safety procedures of the gym				
NYS Standard 5	Overall Wellness NY.S5.1.8	facility.				
Overall Wellness NY.S5.1.7	 Self-Expression and Enjoyment 					
Self-Expression and Enjoyment	NY.S5.3.8	Demonstrate acceptance of				
NY.S5.3.7		other's skills and ability levels by				
		including everyone and showing				
NVC Charadavid 4	NIVC Characterists	good sportsmanship.	12: -1:111	GI .	DA - 41-	
NYS Standard 1	NYS Standard 1	Students will be able to	Kickball	• Shorter	Math	Teacher
Sports Skills and Games	Sports Skills and Games	Danie a stanta ha sia akilla		distance	 Keeping 	Observation
NY.S1.1.7	NY.S1.1.8	Demonstrate basic skills		between	score	Participation
• Fitness Activities NY.S1.3.7	• Fitness Activities NY.S1.3.8	associated with kickball,		bases		
NIVC Chandand 2	NIVE Chandand 2	including throwing, catching, dodging, kicking, fielding, and		More		
NYS Standard 2	NYS Standard 2	running the bases.		defensive		
Movement Concepts NY.S2.1.7	Movement Concepts NY.S2.1.8	Tulling the bases.		players in the field		
Strategies and Tactics	Strategies and Tactics	Demonstrate the ability to				
NY.S2.2.7	NY.S2.2.8	perform individual and team		Modify ball		
NIVE Chair david 4	NIVE Chandard 4	offensive and defensive skills		and strike count		
NYS Standard 4	NYS Standard 4	and strategies.		Modify foul		
Self-Awareness and Management NV 54.1.7	Self-Awareness and Management NV 54.1.8	and strategies.		balls		
Management NY.S4.1.7 • Social Awareness and	Management NY.S4.1.8	Apply appropriate rules of the		allowed		
	Social Awareness and Deletionable Skills NV S4 2 8	game and follow directions and		from kicker		
Relationship Skills NY.S4.2.7	Relationship Skills NY.S4.2.8	safety procedures of the gym		II OIII KICKEI		
NYS Standard 5	NYS Standard 5	facility.				
Overall Wellness NY.S5.1.7	Overall Wellness NY.S5.1.8	,				
		Demonstrate acceptance of				
Self-Expression and Enjoyment NY.S5.3.7	 Self-Expression and Enjoyment NY.S5.3.8 	other's skills and ability levels by				
191.33.3.7	111.33.3.0	including everyone and showing				
		good sportsmanship.				
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NYS Performance Indicators 7th Grade	NYS Performance Indicators 8th Grade	Student Learning Objectives (SLO's)	Suggested Activities	Adaptive PE Activities	Cross-Curricular Connections	Assessment
	I		T	T	T	
NYS Standard 6	NYS Standard 6					
Personal and Community Personal NV 66 1.7	Personal and Community Personal ANY 66 4 9					
Resources NY.S6.1.7	Resources NY.S6.1.8					
NYS Standard 1	NYS Standard 1	Students will be able to	King of the	• Use		• Teacher
 Sports Skills and Games 	 Sports Skills and Games 		Gym	playground		Observation
NY.S1.1.7	NY.S1.1.8	Demonstrate the basic		ball		 Participation
 Fitness Activities NY.S1.3.7 	• Fitness Activities NY.S1.3.8	locomotor skills (running,		• Well		
		jumping, dodging, and throwing)		defined		
NYS Standard 2	NYS Standard 2	in an unpredictable game		boundaries		
• Movement Concepts NY.S2.1.7	Movement Concepts NY.S2.1.8	situation.		• Smaller		
Strategies and Tactics	Strategies and Tactics	Demonstrate the ability to		field size		
NY.S2.2.7	NY.S2.2.8	perform individual offensive and		Allow more		
NIVE Chair david A	NIVO Charadand A	defensive skills and strategies.		steps		
NYS Standard 4	NYS Standard 4	defensive skins and strategies.		before a		
 Self-Awareness and Management NY.S4.1.7 	 Self-Awareness and Management NY.S4.1.8 	Apply appropriate rules of the		player throws the		
Social Awareness and	Social Awareness and	game and follow directions and		ball		
Relationship Skills NY.S4.2.7	Relationship Skills NY.S4.2.8	safety procedures of the gym		Dan		
Relationship Skins N1.54.2.7	Relationship Skins N1.54.2.8	facility.				
NYS Standard 5	NYS Standard 5					
 Overall Wellness NY.S5.1.7 	Overall Wellness NY.S5.1.8	Demonstrate acceptance of				
• Self-Expression and Enjoyment	Self-Expression and Enjoyment	other's skills and ability levels by				
NY.S5.3.7	NY.S5.3.8	including everyone and showing				
NIVE Chair david 4	NIVC Chair david 4	good sportsmanship.	1.1145	NA / II	F1 A	- .
NYS Standard 1	NYS Standard 1	Students will be able to	Ultimate Frisbee	• Well	ELA	Teacher Chearmatian
 Sports Skills and Games NY.S1.1.7 	 Sports Skills and Games NY.S1.1.8 	Perform the basic Ultimate	LUSDEE	defined boundaries	Word Wall	Observation
• Fitness Activities NY.S1.3.7	• Fitness Activities NY.S1.3.8	Frisbee skills of passing and		Smaller	Math	ParticipationSkills Checklist
- Titiless Activities NT.31.3.7	- THIESS ACHVILLES INT. 31.3.0	catching in a physical activity		field size	Keeping	Skills Checklist
NYS Standard 2	NYS Standard 2	setting.		Allow more	score	
 Movement Concepts NY.S2.1.7 	Movement Concepts NY.S2.1.8			steps		
Strategies and Tactics	Strategies and Tactics	Understand and apply ultimate		before a		
NY.S2.2.7	NY.S2.2.8	frisbee rules, terminology, and		player		
		safety concerns.		tosses the		
NYS Standard 4	NYS Standard 4			frisbee to		

Demonstrate the ability to

perform individual and team

teammate

Self-Awareness and

Management NY.S4.1.8

Self-Awareness and

Management NY.S4.1.7

7 th Grade	8 th Grade	(SLO's)	Activities	Activities	Connections	Assessifient
/ Grade	8" Grade	(SLO S)	Activities	Activities	Connections	
		T	T	1	1	T
Social Awareness and	Social Awareness and	offensive/defensive skills and				
Relationship Skills NY.S4.2.7	Relationship Skills NY.S4.2.8	strategies.				
NYS Standard 5	NYS Standard 5	Demonstrate proper etiquette				
Overall Wellness NY.S5.1.7	Overall Wellness NY.S5.1.8	and good sportsmanship				
Self-Expression and Enjoyment	Self-Expression and Enjoyment					
NY.S5.3.7	NY.S5.3.8					
NYS Standard 1	NYS Standard 1	Students will be able to	Spikeball	Peer	ELA	Teacher
Sports Skills and Games	Sports Skills and Games			partners	Word Wall	Observation
NY.S1.1.7	NY.S1.1.8	Demonstrate the proper skills		Modify	110.0.110	Check list
Fitness Activities NY.S1.3.7	Fitness Activities NY.S1.3.8	and techniques of spikeball		playing	Math	Participation
		(serving, passing, cutting and		time	 Keeping 	T di cicipación
NYS Standard 2	NYS Standard 2	pivoting.)		and/or	score	
Movement Concepts NY.S2.1.7	Movement Concepts NY.S2.1.8			winning		
Strategies and Tactics	Strategies and Tactics	Understand and apply spikeball		score		
NY.S2.2.7	NY.S2.2.8	rules, terminology, and safety				
141.52.2.7	141.02.12.0	concerns.				
NYS Standard 4	NYS Standard 4					
Self-Awareness and	Self-Awareness and	Demonstrate the ability to				
Management NY.S4.1.7	Management NY.S4.1.8	perform individual and team				
Social Awareness and	Social Awareness and	offensive/defensive skills and				
Relationship Skills NY.S4.2.7	Relationship Skills NY.S4.2.8	strategies.				
·	·					
NYS Standard 5	NYS Standard 5	Demonstrate acceptance of				
Overall Wellness NY.S5.1.7	Overall Wellness NY.S5.1.8	other's skills and ability levels by				
Self-Expression and Enjoyment	Self-Expression and Enjoyment	including everyone and showing				
NY.S5.3.7	NY.S5.3.8	good sportsmanship.				
NIVE Stondard C	NVC Standard C					
NYS Standard 6	NYS Standard 6					
Personal and Community Personal ANY SC 1.7	Personal and Community Personal ANY SC 1.9					
Resources NY.S6.1.7	Resources NY.S6.1.8					

Student Learning Objectives

Suggested

Adaptive PE

Cross-Curricular

Assessment

NYS Performance Indicators

NYS Performance Indicators